



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER-VI

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCR601	Major	PSYCHOLOGICAL PROFILING AND CRIMINAL INVESTIGATION	60	20	20	60	40	4	0	2	6

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical.

Course Objectives:

Enable the Students to:

1. Demonstrate an understanding of criminal profiling and Identify different types of techniques to analyze the criminal behavior used for profiling
2. Get in-depth knowledge about various scientific techniques used to identify the behavior pattern of criminals from psychologists point of view
3. To develop the ability to use profiling in criminal investigations.

Course outcomes:

By the end of the course, students should be able to:

1. Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use
2. Understand the differences types of profiling methods and its uses to link cases in criminal investigations
3. Outline the types of mental disorders that leads to causation of crime
4. Gain knowledge of the customary and scientific methods to detect the deception.
5. Understand the role of forensic psychologist in criminal investigation
6. Understand the legal and ethical contexts in the application of criminal profiling.

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UNIT 1: Concepts and methods

Definition: Criminal Psychology, Forensic Psychology; Meaning: Criminal Investigation, Crime Analysis; Criminal Profiling: History, Definition, Scope, Objectives, Steps in Generating a Criminal Profile; Intelligence-Criminal, Tactical, Operational and Strategic; Terminology- Signature, Modus Operandi, Victimology; Methods: Types of Crime, Criminal Behaviour, Scientific Method, Logic, Profiling and Linking crimes; Ethics, Criticism of Criminal Profiling.

UNIT 2: Types of Profiling:

Offender Profiling- Profiling Characteristics, Motivation, Assumptions, Evaluation, Case Linkage; Victim Profiling: Psychological Autopsy, Geographical Profiling; Behaviour Profiling- Inductive and Deductive Method; Criminal Profiling Process- Profiling Input, Decision Process Model, Crime Assessment, Criminal Profile, Victim analysis, Construction Process, Linkage analysis, Profiling Framework, Investigation, Apprehension; Traditional FBI Criminal Profiling Approaches- Organized, Disorganized Crime Scene, Steps-Data Assimilation-Crime Scene Classification, Crime Reconstruction, Profile generation FBI Approach and Behavioural Science Unit, Elements of Criminal Profiling Report.

UNIT 3: Psychological Explanation of Criminal Behaviour

Psychoanalytic theory, Attachment theory, Cognitive Development theory, Behaviour and Learning; Classical conditioning, Operant conditioning, Observational Learning, Trait Theories- Personality, Intelligence; Fantasy and Signature Behaviour, Behaviour Pattern in sexual offense-Brutality, Selfish, Ritual, Criminal Intent, Personal – attempted intimacy, Rapist categories model. Serial killing -History, Pattern, Male, Female, Modus Operandi, Targeted Victims, Signature, Psychopath, Sadism, Sexual Offenders, Sexual Asphyxia, Serial Homicide & Serial Rape, Radex Model of Serial Killer Behavior, Serial Killer Selected Case studies- Unsolved Cases.

UNIT 4: Mental disorder & Crime

Substance Use Disorder- Stimulant, Depressant; Gender and Sexual Disorder: Paraphilia-Sexual Sadism, pedophilia, Sexual Masochism; Schizophrenia and other psychotics disorder- Hallucination, Delusion; Personality Disorder: Paranoid, Anti-Social, Conduct, Psychopath, Sociopath, Narcissistic Dependent; Childhood Disorder.

UNIT 5: Detection of deception

Meaning: Deception, Fact, Lie and Types, Ancient methods for DoD, Deception Variables, Tools for DoD, Behavioral Cues, Speech Content, Combining Behavioral And Speech Cues, Contemporary Techniques in Forensic Psychology; Interviewing Techniques, Interrogation, Scientific Basis, Administration of

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Polygraph, Suspect Detection System, Narco-Analysis, Brain Electrical Oscillation Signature, Brain Fingerprinting, Layered Voice Analysis, Voice Stress Analysis.

Suggested Readings:

Text Book:

1. Criminal Psychology And Forensic Technology -A Collaborative Approach to Effective Profiling by Grover Maurice Godwin, Ph.D. Research Assistant Professor Justice Center , The University of Alaska -Anchorage
2. Dennis Howitt (2018). Introduction to Forensic and Criminal Psychology, Pearson Edition

Reference Books:

1. Ainsworth, P. (2001) *Offender profiling and crime analysis*. London: Willan Publishing.
2. Alison, L. (2005) *The Forensic Psychologist's casebook: psychological profiling and criminal investigation*, Cullompton, UK: Willan.
3. Kocsis, R. (2006), *Criminal Profiling: Principles and Practice*, Totowa, N.J., Humana Press.
4. Petherick, W. (2005). *The Science of Criminal Profiling*.
5. Holmes, R. & Holmes, T. (2009). *Profiling Violent Crimes (4th Ed)*, Los Angeles, CA: Sage Publications

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PRACTICAL

Course Objectives

Enable the students to

1. Learn basic psychological tests and interpret the data and its outcome
2. Learn the techniques used on the evidence collected from the crime scene and its preservation methods.
3. Learn the techniques that are used to handle the delinquents who are in conflict with law.

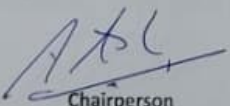
Course Outcome:

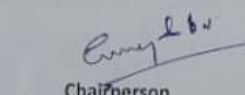
By the end of the course, students should be able to:

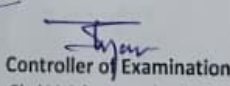
1. To apply for a psychological test conducted for Psycho -criminogenic assessment.
2. Gain knowledge and insight on basic forensic methodology
3. Able to identify the suitable forensic method for investigation by interpretation of data in the crime scene using Locard's principle
4. Gain ability to collect and examine document evidences.
5. Create a concise and clear report of the Investigation, Interrogation, Summon, Search procedure
6. Apply theoretical knowledge to the practical problems.

List of Experiments:

1. Crime Scene Documentation-Search, Sketch, Photography etc
2. Drafting FIR & Case Diary
3. Thematic Apperception Test (TAT) and other psychological tools esp for aggression
4. Psycho-Criminogenic Assessment
5. Document Examination – Detection, Handwriting analysis
6. Enquiry, Interrogation and Investigation - Witness, Suspect, Accused
7. Sentry Duty and Prisoner Search
8. Summon service, Warrant Execution, Production of Witness
9. Moot Court
10. Designing national victim survey and trend analysis using national and international reports


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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCR602	DSE	MEDIA AND CRIME	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical.

Course Objective

1. Teach to critically interpret media and recognize different constructions of crime and justice.
2. To enhance your capability to formulate your own ideas about and reflect on the causes of crime and the connection between crime and the media.
3. Able to make independent media analyses.

Course Outcome:

1. At the end of the course, students will have obtained knowledge of the most central questions and positions surrounding the connection between media and crime.
2. You will have an understanding of the link between media representations and crime.
3. Students acquire the skill to critically interpret media and recognize the construction of crime and justice.
4. Students will be able to determine how media coverage varies across various forms of crime.
5. You will have an understanding of how images of crime and justice vary across different forms of media.
6. Students understand how images of crime and justice vary across different forms of media.

UNIT 1: Introduction

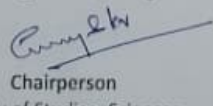
Definition, Concept, History, Types- Print, Visual and Electronic – Media Covering Crime and Criminal Justice Stories

UNIT 2: Journalistic Concepts

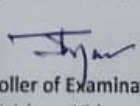
Column, Editorial, Feature, Interview, Investigative Journalism- Importance, Characteristics, Investigative Reporting, Objectivity, Opinion, Plagiarism, Target Audience, Yellow Journalism - Ethics in Journalism


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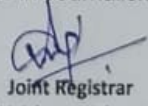
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UNIT 3: Impact

Theory of Desensitization – Portrayal of crime and Police in media – Role of Media in Crime Prevention – Crime and Delinquency

UNIT 4: Reporting Crimes and Report Writing

Types – Interviewing Expert and Victims – Evaluating Sources – Weighing Evidences, Verifying Facts, Threats- Concepts of Reliability, Validity Techniques and Styles of Writing for Various Types of Media - Editing, Concise Writing – Analysis of News Item of Criminological Importance From a Newspaper

UNIT 5: Media and Crime Prevention

Role in the Prevention of Crimes Against Women and Children – Ethics of a Crime Reporter and an Investigative Journalist – Do's and Don'ts in Social Media Reporting.

Suggested Readings

Text Book:

1. Brown, S. (2003). *Crime, law and media culture*. London. Open University Press.
2. Howitt, D. (1998). *Crime, the media and the law*. Wiley.

References

3. Barker, M., Petley, J. (2001). *Ill effects: the media/violence*. London: Routledge.
4. Chibnall, S. (1977). *Law- and-order news: an analysis of crime reporting in the British press*. London: Tavistock Publications.
5. Ericson, R. V., Baranek, P. M., & Chan, J. B. L. (1991). *Representing order: crime, law and justice in the news media*. Toronto: University of Toronto Press.
6. Gauntlett, D. (2000). *Web studies: rewiring media studies for the digital age*. London: Hodder Education Publishers.
7. Kidd-Hewitt, D., & Osborne, R. (1995). *Crime and the media: the post-modern spectacle*. London: Pluto Press.
8. Boyle, K (2005) *Media and Violence*. London: Sage Publications
9. Spark, D and Harris, G (2011). *Practical Newspaper Reporting*. New Delhi: Sage Publications
10. Yvonne Jewkes (2010). *Media and Crime*. London: Sage Publications

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCR603	DSE	GENDER AND CRIME	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical.

Course Objectives:

1. To give a basic understanding of gender and crime and its concepts.
2. To understand about various forms of crime patterns and socially constructed gender norms.
3. To have a general idea about the various laws and statistics related to Gender and Crime.

Course outcomes:

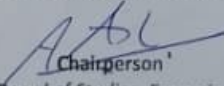
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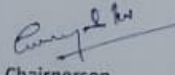
1. Have knowledge regarding gender and crime.
2. Will have awareness on societal construction on gender gap and contemporary specific theories to overcome it
3. Aware about Indian laws in gender equality.
4. Understand various international instruments on gender equality.
5. Theoretical knowledge on gender and crime.
6. Compare the statistics of crime committed by different genders.

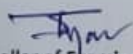
UNIT 1: Introduction to gender and crime.

Definition, Need, Scope. Basic Concepts - General Equality, General Inequality, Gender Sensitivity. Gender - Sociological Definition. Components of Gender. Components of Crime. Masculinity, Femininity, Transgender, Intersexuality, Gender Queer.

UNIT 2: Difference in Genders.


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Social Construction of Gender. Social Constructed Norms of Gender. Gender Pay Gap – Consequence. Gender Crime Pattern – Male Pattern, Female Pattern, Transgender.

UNIT 3: Theoretical approach on gender crime.

Difference Between Gender Crime & Gender and Crime. Gender Gap Theory, Strain Theory, Anomie Theory, Differential Association Theory, Social Control Theory, Cultural Transmission Theory. Shift from General Neutral Theories to General Specific. Gendered Approach in Gender and Crime.

UNIT 4: Indian Laws and International instrument on Gender equality.

Laws Protecting Women From Gender Discrimination. Constitutional Provision for Gender Equality. Sexual Harassment of Women at Workplace Act 2013. Muslim Personal Law. Equal Remuneration Bill-1976. Transgender Persons Protection of Rights Act. LGBTQ and Homosexuality in India- Section 377 of IPC Then and Now. LGBTQ Rights and Law. International Instrument Ensuring Gender Rights - ICCPR - ICESCR. NGO Roles - International Commission of Jurists - Guidelines on Sexual Orientation Gender Identity and International Human Rights.

UNIT 5: Statistics on Gender and Crime.

NCRB & SCRB. Male Crime Statistics - Female Crime Statistics - Transgender Crime Statistics - Types of Crimes Committed by Male, Female, Transgender. Comparing Statistics: Crime Committed by Male with Crime against Crime Committed by Male. Crime against Female with Crime against Female. Crime Committed by Transgender with Crime against Transgender.

Suggested Readings

Text books:

1. Stacy L. Mallicoat (2010) Women, Gender, and crime- core concepts..
2. Doweiy and Marisa Silvestri . (2005) Gender and Crime: A Human Rights Approach. Chris Crowther

Reference Books:

1. Belknap, Joanne (2007). *The Invisible Woman: Gender, Crime, and Justice*. Third Edition. Belmont, CA: Wadsworth Publishing Company. ISBN: 978-0495090557
2. Lamb, Wally. *Couldn't keep it to myself*. New York, NY: HarperCollins Publishers Inc. ISBN: 9780060534295
3. *International bar association LGBTI law committee – Mr& Ms X: The rights of transgender persons globally.*

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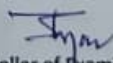
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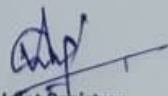
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4. *Crime and Gender- A study on how Men and Women. represented in international crime statistics.* Markku Heiskanen and Anni Lietonen.
5. *Gender and crime: Toward a gendered theory of female offending* Steffensmeier, Darrell; Allan, Emilie Annual Review of Sociology; 1996; 22, ABI/INFORM Global
6. Chesney-Lind M 1997 *The Female Offender: Girls, Women and Crime.* Sage, Thousand Oaks, CA


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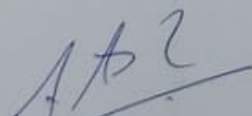
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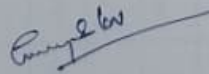
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BCR604		INTERNSHIP	0	0	0	60	40	0	0	12	6

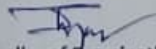
Every student must complete an internship at any reputable scientific laboratory/Correctional Institution/NGO. Under the supervision of Supervisor, He or she will present institution's certificate indicating. That he or she attended the internship at their institute. Every student will be required to present their internship report during the seminar before the external examiner.


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